

# Flickertale

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# **Beanstack For Your Summer Reading Program**

If you've been part of the bi-weekly Library Community Virtual Meetings lately, you've probably heard State Library staff talk about Beanstack. For those of you who may not be aware of Beanstack, it is an online platform for libraries to use in their summer reading programs. Kids, teens, and adults will be able to use it to register online for your summer reading program and keep track of how many books or minutes they've read through the platform, along with any challenges they have completed.

The North Dakota State Library is making Beanstack available for all public libraries in the state who would like to participate. The challenges can be sent out this week, so you have time to prepare before summer starts.

If your library is interested in participating or if you have any questions, please contact Shari Mosser at <a href="mailto:ssandwick@nd.gov">ssandwick@nd.gov</a> or 701-328-4622.

#### **IN THIS ISSUE:**

News and Thoughts	<u>2</u>
COVID-19 Response Grant Announcement	<u>3</u>
New Librarian Resources at the State Library	<u>3</u>
Library Development News	<u>3</u>
Bank of North Dakota's College Save Program	<u>4</u>
Programming Spotlight: Geocache Location	<u>4</u>
Course of the Month: Dog Grooming 101	<u>4</u>
Stuck At Home? Virtual ScanDay	<u>5</u>
Teen Video Challenge	<u>5</u>
Tumble Math	<u>5</u>
New NDSL Resources on the Opioid Crisis	<u>6</u>
Summer Reading LibGuide	<u>6</u>
The Reading Nook	<u>7</u>
North Dakota Library Tidbits	8
Did You Know	8
YouTube Video of the Month	9
Free Webinars Provided by NDSL	9
Free Training Webinars	<u>10</u>
Legal Research Resources	<u>11</u>
Digital Delights	13

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### **Virtual Statewide Summer Reading Kickoff**

The North Dakota State Library has partnered with libraries across the state to provide a virtual Statewide Summer Reading Kickoff via Facebook. This event will run from 10:00 am to 2:00 pm daily the week of June 1, and will feature crafts, activities, and Storytimes. If your library is not performing during this event, please consider promoting it to your patrons. There are some simple graphics and information that can be printed on the backs of bookmarks available on the Summer Reading LibGuide.

"We are excited to offer a Virtual Statewide Summer Reading Kickoff during the week of June 1-5 and look forward to sharing more details in the near future once the details are worked out," says State Librarian Mary Soucie.

More information and the schedule will be announced on the **Event's Facebook page**.

If you have any questions, please contact Carmen at credding@nd.gov or 701-328-4622.

# News and Thoughts...

from Mary J. Soucie, State Librarian

Normally during the month of May, I would be traveling to Washington, D.C., to participate in the American Library Association's National Library Legislative Day (NLLD). I would spend a day learning about the issues of importance to the national library community as well as how to work with the local/statewide press and how to help libraries learn to share their story in a more compelling manner. I would then meet with the staff for our three federal legislators, and perhaps I'd even have an opportunity to meet directly with one of the North Dakota Legislators. I would usually take some time to visit the Library of Congress as well. I would then spend the third day attending the Chief Officers of State Library Agencies (COSLA) meeting; COSLA is the State Librarian's Association. It is always a wonderful opportunity filled with learning, networking, and connecting with other State Librarians.

Like many other things impacted by the current pandemic, NLLD and our COSLA spring meeting changed from in-person events to virtual ones. Along with our weekly Library Community meetings, I attend weekly COSLA meetings and/or town halls with the Association of Rural and Small Libraries when I can work it into my schedule. The State Library staff has also been meeting (almost) weekly via Zoom. Governor Burgum has also hosted several Team ND Town Halls for state employees.

While it has been nice to connect with people virtually, it doesn't substitute for those in-person opportunities to make connections and network. I am grateful for the technology that does allow us to continue to connect to people through this difficult time.

I have received several cards, emails, texts, and direct messages from a variety of people since the pandemic began. I have treasured each one and appreciate the time the person took to make a special connection with me. I have tried to connect with others in these same ways. I am more grateful than ever for social networking to connect with people as well.

I believe the current situation that we are in has made us treasure the connections with people around us more than ever, and I sincerely hope we never take that for granted in the future. It is so easy to get caught up in the busyness and forget about the people. I hope that one lasting positive of the pandemic is that we appreciate the little things that we've missed, learn to slow down, and truly treasure the opportunities to connect with others. Please feel free to reach out to me via email, phone, text, social media, or an old fashioned card or letter. I look forward to connecting with you either virtually or in-person in the hopefully not-sodistant future.

# **COVID-19 Response Grant Announcement**

The North Dakota State Library and the North Dakota Library Coordinating Council announce the COVID-19 Response Grant. The grant will be open June 1-30, 2020, and all publicly funded libraries are eligible to apply. The goal of the grant is to assist North Dakota libraries in response to the coronavirus pandemic, to help libraries prepare to open to the public, and to adapt services for reducing the impact of COVID-19.

Allowable expenditures include protective, cleaning and safety supplies, and equipment. See the grant announcement for examples of allowable expenses. Questions about allowable expenses can be submitted to your Library Development Specialist or Deputy State Librarian Cindy Clairmont-Schmidt.

Grant awards will be made by July 31. All funds must be expended by March 31, 2021. Expenses between April 1, 2020, and the grant award in direct response to COVID-19 may be included in the grant. Grant funds may not be used in conjunction with another source of funds to cover these expenses.

#### **NEW LIBRARIAN RESOURCES AT THE STATE LIBRARY**

- Tech-savvy reading promotion: a toolbox for librarians and other educators
- Creative Commons for educators and librarians
- ADHD, executive function & behavioral challenges in the classroom: managing the impact on learning, motivation, and stress
- Lessons inspired by picture books for primary grades
- Create, innovate, and serve: a radical approach to children's and youth programming
- Rights in the digital era (Trends in Archives Practice series)
- Popular Science's big book of hacks, Updated & expanded (maker projects)
- Stand out of our light: freedom and resistance in the attention economy
- Surprising news: how the media affect, and do not, affect politics
- Read something else: collected & dubious wit & wisdom of Lemony Snicket
- American journalism and "fake news": Examining the facts (written for ages 14-18)
- I'll be a librarian (picture book)

## **Library Development News**

As announced in the latest issue of the <u>Flickertale</u>, Library Development is now part of the State Library's Library Services Division. The Public Library Specialists working to support you and meet your professional development needs are Abby Ebach (western North Dakota) and Angie Houser (eastern North Dakota).

Please consult this <u>directory</u> to find the Public Library Specialist serving you.

Carmen Redding has been named the Interim Library Services Division Director. Please contact Carmen for anything that you would have contacted Eric Stroshane for in the past.

## **Bank of North Dakota's College Save Program**

Have you registered your library for the Bank of North Dakota's College Save Program? Ten individuals from the state will receive \$529, which is deposited in a College Save account. All participants that finish your library's summer program will receive a \$10 or \$25 certificate to add to an existing account or put into a new account.

Register your library before May 31 to be eligible for this awesome opportunity.

If you have any questions, please contact Carmen Redding at <a href="mailto:credding@nd.gov">credding@nd.gov</a> or 1-701-328-4622.

## **Programming Spotlight: Geocache Location**

Since library programming is bound to look different this year, many libraries are shifting towards more passive programs that can be held outside of the library. Geocaching is a popular pastime where participants use GPS and latitude/longitude coordinates to find hidden treasures. When participants want to find a cache, they go to geocaching.com and search for coordinates near them. The locations can be rated for difficulty and sometimes include hints to find the cache. Some caches are a series where the first location will give you a clue to another nearby cache until you get to the final one.

Since traditional caches are not indoors, creating a geocache or series of geocaches near your library is a perfect social distancing program. Inside your cache, you can include a small notebook for people to sign as well as any small prizes you might want to pass along. Geocachers around the world like to pick up the tokens at one cache and spread them to their next cache, so this is a great way to spread the love of your library around your community.

### **Course of the Month: Dog Grooming 101**

Grooming your pet is one of the many struggles that dog owners may face. Universal Class offers a <u>Dog Grooming 101</u> course that takes the student through the basics of grooming their dog and what tools they will need to do it properly.



Not only will this course go through dog grooming step-by-step, but it will also go over why it is important to your dog's health. After you have completed this course, you will feel confident in your skills to groom your dog properly.

This course is 11 lessons long, has 24 exams and assignments, and should take around 12 hours to complete.

If you have any questions, please e-mail us at ndsltrain@nd.gov.

# STUCK AT HOME?

Now is the perfect time to work on digitizing your family collections. While you're at it, consider helping to build, share, and preserve North Dakota history by donating some digital items to NDSL's Memories collection.

For more information, please visit https://library-nd.libguides.com/COVID-19/scanday

### **Teen Video Challenge**

Are you looking for a program to share with your teens? The Teen Video Challenge is an annual video contest that is open to all teens. Teens will create a public services announcement-type video showing their unique interpretation of the 2020 Collaborative Summer Library Program (CSLP) slogan "Imagine Your Story." Videos must be less than 60 seconds and should promote libraries and reading.



Five winners will be chosen and will receive: a \$200 cash prize and \$50 worth of summer reading materials for their library.

More information, contest rules, submission form, and the winning videos from years past can be found here.

#### **Tumble Math**

<u>Tumble Math</u> is a temporary database designed for K-6 students who are in need of some extra Math resources. This database is comprised of picture and activity books for different levels of math skills. Each book also comes with a quiz that will test students' comprehension levels. These books are multi-use and can be read in any browser.



The login for the database is available under the Students section on our <u>database webpage</u>.

If you have any questions about this database, please e-mail us at <a href="mailto:ndsltrain@nd.gov">ndsltrain@nd.gov</a>.

# **New NDSL Resources on the Opioid Crisis**

While the country's attention is primarily (and understandably) focused on the COVID-19 pandemic, other issues can become temporarily overlooked – like the opioid crisis. The opioid crisis, also known as the opioid epidemic, refers to the misuse, addiction, and overdose of prescription opioids (like Vicodin and OxyContin) and illegal opioids (like heroin and fentanyl analogs).

The opioid crisis has become a frightening problem in the country, and the statistics are staggering. Here is a brief synopsis of the not-so-fun facts:

- 128 Americans die each day from an opioid overdose.
- Americans are now more likely to die from an opioid overdose than a car crash.
- Over 10 million people misused prescription opioids in 2018.
- Overdose deaths linked to synthetic opioids were over 10x higher in 2018 than in 2013.
- In 2018, the opioid crisis cost the U.S. an estimated \$179.4 billion.

More recently, opioid overdose deaths have declined slightly in the country (perhaps a sign that awareness and prevention programs are working). However, there are growing concerns that the COVID-19 pandemic may make the opioid epidemic even worse.

Opioid misuse, addiction, and overdose can happen anywhere and to anyone. It also happens here in North Dakota. We are not exempt. You may have even heard Governor Burgum mention the opioid crisis during his COVID-19 press conferences (Behavioral Health and Addiction is one of his <u>Five Strategic Initiatives</u>).

To facilitate the need for information, training, and resources on the opioid crisis, NDSL has created a tutorial, course, and guide.

- The <u>tutorial</u> (available on YouTube) provides a brief overview of the opioid crisis and explains the various resources available from NDSL.
- The <u>course</u> (available on Niche Academy provides an in-depth look at the opioid crisis.
- The <u>guide</u> (available on LibGuides) is a condensed version of the Niche course and provides core information about the opioid crisis. The guide includes additional resources (like handouts, books, flyers, and articles) that are not included in the course. The guide also includes an Opioid Overdose Prevention Program template for public libraries.

There is no time like the present to make a difference and help fight the opioid crisis. Anyone can help, including libraries. In fact, many libraries across the country have been on the front lines of the opioid crisis. And many are choosing to help by doing things like raising awareness, learning the signs of an overdose, and retaining Narcan in case of an emergency.

Libraries "are experiencing the nation's opioid crisis firsthand and are choosing to respond to it in collaboration with their community and partners. When partners and libraries come together to better serve their community, they make a real impact" (source).

## **Summer Reading LibGuide**

Are you looking for some cool online/virtual summer reading program ideas? Our new Summer Reading.... Virtually LibGuide has some awesome ideas for every size library. It includes ideas for STEM activities, arts and crafts, digital escape rooms, programs for adults, programs for teens, and music performances.

If you have any questions or would like to share an idea with us, please contact Shari at <a href="mailto:ssandwick@nd.gov">ssandwick@nd.gov</a> or 701-328-4622.

# THE READING NOOK

By Jessica Robinson

Fantasy and science fiction are usually grouped together, two genres that explore the idea of other worlds and other possibilities, usually at some length. Last month, we looked at new fantasy titles, so this month, let's take a look at fantasy's twin and see what 2020 has in store for science fiction.

Chris Kluwe might be a familiar name to football fans, but luckily for readers, he's turned his attention to writing in recent years. *Otaku* is his debut novel, and it introduces us to Ditchtown, a city of massive buildings erected above a flooded Miami, where a young woman tries to balance the complicated real world with her massive success in the virtual world of the Infinite Game.

Normally, I try to write my own summaries for this article, but the perfect description for Myke Cole's Sixteenth Watch already exists. Goodreads describes the plot as "the Coast Guard must prevent the first lunar war in history," and if that doesn't whet your appetite, I'm not sure that I could come up with anything that would.

Other than having an amazing title, Eeleen Lee's debut novel *Liquid Crystal Nightingale* is the type of genre-bending story that really stays with you. Pleo has spent her life struggling to get away from her home, but being accused of murdering her rich rival wasn't in her five-year-plan. The accusation sends Pleo on a surreal journey through her fragmented colony, where the wealthy stay wealthy with a lot of infighting, and everybody else is just along for the ride.

Fans of madcap space adventures should look no further than Zack Jordan's *The Last Human*, the story of the galaxy's only human being and all the forces in the universe that want her dead. Sarya leads as normal a life as she can, even though she's humanity's last representative, and her mother is a retired alien assassin. However, an encounter with a bounty hunter and a godlike being changes all that in a major way.

M.R. Carey's real name—Mike Carey—is a familiar one to comic book readers as Carey is the man behind the smash-hit Vertigo series *Lucifer*, and was a longtime writer of various X-Men titles, among other properties. As M.R. Carey he's written several popular books, including *The Girl With All the Gifts*, and now he begins a new trilogy with *The Book of Koli*, set in an apocalyptic world besieged by aggressive plant life.

Anytime the word multiverse is used in a summary, my ears start pricking up like a bloodhound. Micaiah Johnson's *The Space Between Worlds* has a great take on the idea of traveling between worlds. Here multiverse travel is possible, but you can't go anywhere where you have a counterpart. This makes Cara an ideal multiverse traveler since her doubles just can't stay alive, including eight that died under mysterious circumstances. Their deaths pull Cara into a mystery that spans the entire multiverse.

Even if you don't know who Christopher Paolini is, you know his books since *Eragon* and its sequels were a fantasy monolith back in the early 2000s. Paolini returns this year with his first science fiction novel, *To Sleep in a Sea of Stars*, a nearly-900-page doorstopper featuring a xenobiologist, an ancient alien civilization, and a discovery that will completely change the future of humanity.

Next month, let's try to learn something new in a fun way with a look at some of 2020's best and most highly-anticipated nonfiction titles.

# North Dakota Library Tidbits

- Minot Public Library, in partnership with the City of Minot, is helping get groceries to residents in Minot and the surrounding communities that are unable to get groceries themselves either due to health concerns regarding COVID-19 or other circumstances such as lack of childcare or working hours.
- Elgin Public Library received 150 new children's books through several donations from both community members and businesses.
- New carpet is afoot in Williston Community Library; the library chose to use the COVID-19 library closure to their benefit to replace their 40-year-old carpet!
- After evaluating 11 different site possibilities, the Theodore Roosevelt Presidential Library
  Foundation Board chosen a preferred site for the new library. It is 60 acres in size and west of
  the Burning Hills Amphitheatre. The site needs to be acquired from the U.S. Forest Service before
  the location can be finalized.
- Adams County Library held an outside Used Book Sale. People could donate money or non-perishable food items for the food pantry for the books. So far, they have raised a bag of food and just over \$365 for the food pantry.
- Fargo Public Library is partnering with NDSU Extension Service's Master Gardener Program to
  use seeds from the library's Seed Library to grow and harvest vegetables to donate to food
  pantries around the state.
- Paulette Nelson has retired from Minot Public Library after 40 years. The library held a retirement hoopla so people could drive through the parking lot and wish Paulette a happy retirement.
- McKenzie County Public Library is growing jalapeno plants and posting their progress on Facebook.
- McLean-Mercer Regional Library is now circulating a small collection of Playaways.
- Morton Mandan Public Library is holding virtual Conversation and Coffee every Thursday where patrons can converse with each other and library staff.
- The Common Threads Quilters Guild displayed their beautiful work around the Hazen Public Library for National Quilting Month in March.
- Griggs County Public Library put books in their windows so patrons could browse the collection.
- Morton Mandan Public Library is going completely fine free.
- Randi Monley from the Minot Public Library won a gift card from SRT Communications for staying connected with the patrons even though the library was closed.

## Did You Know...

...that public libraries are an instrumental part of providing WiFi and internet to their communities? In 2018, there were 1,857,965 WiFi use sessions and 434,477 computer use sessions. Library WiFi use is expected to increase as patrons flock to libraries to use their WiFi from the safety of their cars during the COVID-19 pandemic closures.

# YouTube Video Of The Month: Roughrider Country

You're in for a throwback when viewing this video. This tourism video was created in the 1970s to encourage people to visit North Dakota. It features the wide-open spaces of the prairie and discusses the unique history of the state. Finally, it takes the viewer into all the things to do both outdoors and indoors throughout the state. For a unique perspective on the state, you won't want to miss this video.



Subscribe to our YouTube channel: https://www.youtube.com/user/NDStateLibrary

# Free Webinars Provided By The North Dakota State Library

#### **Displays on a Dime**

Presenter: Kacee Garner, Advisor at SUNY Morrisville *Thursday, May 21, 2020 1:30-2:00 (CST)* 

Small library collections may feel too small or limited to build themed displays but it can be done with a little work and creativity. This session will include a visual presentation and a worksheet discussion to generate enthusiasm and ideas about library displays. Topics include:

- Sourcing free/inexpensive décor to support chosen themes
- Utilizing a variety of material types including audio and video formats
- Showcasing materials available via small in-house collections
- Celebrating holidays, community events, authors, library advocacy and more through displays
- Encouraging check-outs of materials that haven't circulated recently

#### 5 Languages of Workplace Appreciation

Presenter: Gail Santy, Central Kansas Library System *Thursday, June 18, 2020 1:30 PM-2:15 PM (CST)* 

Register: <a href="https://bit.ly/3bwYmyH">https://bit.ly/3bwYmyH</a>

Register: <a href="https://bit.ly/3c70ayW">https://bit.ly/3c70ayW</a>

Creating a work environment where individuals are connecting and honoring differences is critical to the success of any workplace team. This workshop provides valuable research and insight about how all employees need to understand that what they do on behalf of the organization matters. We will discuss the ways individuals best receive the message of appreciation differs from person to person. The overarching goal of the Appreciation at Work workshop is to assist individuals in the workplace (both employees and volunteers) in understanding how to communicate appreciation and encouragement effectively to their colleagues and to provide the resources and support to apply this knowledge proactively in their current work environment.

Note: If webinar registration is full or you cannot attend, please e-mail <a href="mailto:nds.train@nd.gov">nds.train@nd.gov</a> to get the recording.

# Free Training Webinars

Register: https://bit.ly/2AznMyM

Register: <a href="https://bit.ly/2ThCXTK">https://bit.ly/2ThCXTK</a>

#### Girls STEAM Ahead with NASA Free Resources

Wednesday, May 20 (11:00 AM-12:00 PM)

This Girls STEAM Ahead with NASA (part of NASA's Universe of Learning) webinar will provide a brief overview of the program and its resources, including a range of computer-based and paper-based activities, along with exhibits and poster series. We will then delve deeper into some Girls STEAM Ahead with NASA activity-based resources. In addition to the content, there will be time for questions and comments in order for NASA's Universe of Learning team to best support your program efforts with the Girls STEAM Ahead with NASA materials.

#### May The Infographic Be With You (edWeb)

Thursday, May 21 (11:00 AM-12:00 PM)

In a Galaxy, Far Far Away...had Darth Vader only used infographics the Empire might not be so misunderstood.

Infographics can help students (and aspiring Sith Lords) understand data and be used to tell a story. We live in an age where data is contemporary currency. Not only understanding where to locate good data but also how to interpret it and use data to tell a story are essential skills all students need. This edWebinar will show educators how to identify components of infographics, locating and using data, images and design elements, and resources to explore. Literacy strategies will be shared, including media mentors and comprehension strategies, to promote the consumption and creation of infographics in your classroom.

This edWebinar will be of benefit to kindergarten through higher education teachers, librarians, technology coaches, and school and district leaders. There will be time for questions at the end of the presentation.

Amazing Audiobooks for Summer and Beyond (Booklist)

Register: <a href="https://bit.ly/3bHDHb9">https://bit.ly/3bHDHb9</a>

Friday, June 5 (1:00 PM-2:00 PM)

Listen up! We know you love to read, but why not give your eyeballs a break and pop in your earbuds for some amazing audiobooks? Timed to coincide with the start of Audiobook Month, this webinar will spotlight exciting new and forthcoming audiobooks from Books on Tape, ECW Press, and Naxos AudioBooks, plus industry data and insights from nonprofit arts organization L.A. Theatre Works.

## Getting Started with Virtual Storytimes (WebJunction) Register: <a href="https://bit.ly/3dY4EsQ">https://bit.ly/3dY4EsQ</a>

Tuesday, June 16 (1:00 PM-2:30 PM)

Many libraries are moving their storytimes online, to be able to engage with families during times of social distancing. If you want to launch virtual storytimes at your library, but don't know where to start, this webinar is for you! This comprehensive introduction to virtual storytimes will include book selection and copyright, technology and social media tools, strategies for accessibility and inclusion, early literacy activities, and ideas for promotion. Learn lessons on how to create a dynamic and engaging online presence and building a rapport with your virtual audience.

### **Legal Research Resources for Informal Probate of an Estate**

Submitted by Catie Palsgraaf, Acting North Dakota Supreme Court Law Librarian

Asking a North Dakota state district court to appoint a personal representative for a deceased person's estate is a frequently requested legal research topic by self-represented patrons of the North Dakota Supreme Court Law Library and North Dakota Legal Self Help Center.

Following are legal research and other resources in North Dakota for informal probate of an estate in North Dakota state district court.

#### **DEFINITIONS IN AN INFORMAL PROBATE CASE**

**Estate** – All of the property a deceased person owned or had an interest in on the date of their death.

**Property** – All real and personal property of the deceased person. Real property is land and things attached to the land, such as buildings. Personal property is everything that isn't real property, such as money, stocks, vehicles, and furniture.

**Non-Probate Property** – The property in a deceased person's estate that transfers automatically upon their death. For example, a life insurance policy that transfers to a named individual after providing a death certificate.

**Probate Property** – The property in a deceased person's estate that doesn't automatically transfer upon their death. The transfer of property is determined by the deceased person's will, or by intestate succession.

**Will** – A legal document detailing a person's wishes for transferring ownership of the property of their estate after death.

**Intestate Succession** – When a person dies without a will, North Dakota's intestate succession laws determine to who receives the deceased person's property. These laws also apply if the deceased person's will doesn't include all of the property.

**Heir** – the person entitled to the deceased person's property according to the deceased person's will, or, if there is no will, by North Dakota's intestate succession laws.

**Personal Representative** – a person appointed by a North Dakota state district court to settle and distribute the estate of a deceased person. North Dakota law includes a list of persons who may be appointed personal representative in order of priority.

#### WHAT IS AN INFORMAL PROBATE CASE?

When a person dies, most of the work to be done with the estate is the legal and orderly transfer of the deceased person's property to the persons entitled to receive it (the creditors and heirs). When a deceased person has probate property that needs to be transferred, the property is transferred as part of a probate case.

A personal representative is appointed by the North Dakota state district court to settle and transfer the probate property of the deceased person.

There are two types of probate cases to appoint a personal representative – informal probate and formal probate.

**Informal probate cases** are designed to allow for limited supervision of the personal representative by the North Dakota state district court. The person requesting to be appointed personal representative must show they meet the requirements for informal probate. If they meet the requirements, the district court may appoint the personal representative without holding an in-person hearing.

The requirements for informal probate are:

- Less than three years have passed since the date of death;
- The person requesting appointment as personal representative is at the top of the priority list, or has a signed waiver from every person equal to or above them on the priority list; and
- The application for appointment and other documents, including the will (if any), and waivers (if any), are filed with the district court.

Continued from pg. 11

**Formal probate cases** are designed for increased supervision of the personal representative by the North Dakota state district court. In-person hearings are a required part of the formal probate process.

Formal probate is required when the validity of a will needs to be determined, there are objections to using the informal probate process, or when more than 3 years have passed since the date of death.

If a request for formal probate is received after a personal representative has been appointed as part of an informal probate case, the district court may decide the case must continue as a formal probate case.

#### WHERE IS AN INFORMAL PROBATE CASE FILED?

If the deceased person is a resident of North Dakota, the case is filed in the state district court of the North Dakota county where the deceased person lived.

If the deceased person isn't a resident of North Dakota, the case is filed in the state district court of the North Dakota county where the deceased person's property is located.

If the deceased person isn't a resident of North Dakota and doesn't own, or have an interest, in property located in North Dakota, an informal probate case can't be filed in a North Dakota state district court.

# GUIDEBOOK AND FORMS FOR INFORMAL PROBATE CASES

North Dakota's informal probate laws require that the Office of the State Court Administrator provide explanations and forms for the informal probate process.

A Guidebook and Forms for Informal Administration of an Estate is available on the North Dakota Court System website. The forms in the guidebook are numbered Form 1 through Form 19.

The Guidebook explains the process and lists the required forms and other documents that must be filed to start an informal probate case. The priority of appointment list of persons who can be appointed personal representative is included in the Guidebook.

**If the deceased person left a will**, the person requesting to be appointed personal representative must file the following to start the case:

- Form 2 completed and signed;
- Form 3 filled in with known information and unsigned;
- Form 4 filled in with known information and unsigned;
- Form 9 completed and signed by each person of equal or higher priority to be personal representative; and
- Original will of the deceased person

**If the deceased person** <u>did</u> <u>not</u> **leave a will**, the person requesting to be appointed personal representative must file the following to start the case:

- Form 17 completed and signed;
- Form 18 filled in with known information and unsigned;
- Form 19 filled in with known information and unsigned; and
- Form 9 completed and signed by each person of equal or higher priority to be personal representative.

#### **ND LEGAL RESEARCH RESOURCES**

**The** Probate section of the ND Legal Self Help Center webpage includes forms, guides, and other resources related to probating an estate in North Dakota.

<u>Title 30.1 of the North Dakota Century Code</u> contains laws governing the estates of deceased persons in North Dakota.

<u>Chapter 30.1-14 of the North Dakota Century</u> <u>Code</u> contains the laws governing informal probate in North Dakota.

# Digital Delights



An unidentified soldier of Company I, 164 Infantry Regiment, poses for the camera. The photo was taken in the South Pacific, but the exact location is unknown - likely either Fiji or Guadalcanal.

#### **Credit:**

North Dakota Memories Collection, North Dakota State Library.

#### **Check out Digital Horizons at:**

https://bit.ly/2ZrcpDJ



Please submit library news to <a href="mailto:ndslpa@nd.gov">ndslpa@nd.gov</a>.

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Kirsten Baesler, State Superintendent Mary J. Soucie, State Librarian

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