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North Dakota State Library

FLICKERTALE

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Read North Dakota Seeks Input From Librarians

Read North Dakota is dedicated to celebrating and promoting literature created in and about North Dakota. Created by a consortium of state organizations and nonprofits in 2007, ReadND encourages readers, writers, and educators to enjoy good literature rooted in our own place by identifying relevant book titles and authors on a web site, in printed materials, and through public events and discussion groups. The website www.readnd.org offers a comprehensive resource for North Dakota writers and statewide literary events.

ReadND launched a new website look this fall and added more information, images, and video and audio links. Currently featured on the site are one-hour videos of authors whose appearances were sponsored by Read North Dakota: Leif Enger (fiction, 2007), James McPherson (history, 2008), Raymond Schroth (biography, 2009), S. D. Nelson (children's author, 2010), Larry Woiwode (memoir, 2011), Chuck Klosterman (journalist/novelist, 2012), and a recent interview at the Prairie Public studio with Louise Erdrich whose latest book, *The Round House*, received the National Book Award for Fiction in 2012.

Poetry is the latest feature on the ReadND website. In addition to four state laureates - Larry Woiwode, Lydia Jackson, Henry Martinson, and Corbin Waldron - many of our state's poets have attained a national reputation of excellence. One of these is Tom McGrath, who is best known for his *Letter to an Imaginary Friend*, a sprawling semi-autobiographical epic that is among America's greatest long poems. Another poet, Roland Flint of Park River, North Dakota, was a long-time professor of English at Georgetown University and served as the poet laureate of Maryland from 1995 to 2000. Flint is the author of many poetry collections, one of his last and best is titled *Easy: Poems*. Learn more about these other poets and their works, selected by the Read North Dakota partners:

Heid Ellen Erdrich - *National Monuments*

Louise Erdrich - *Original Fire*

Clell Gannon - *Ever and Always I Shall Love the Land*

Madeline Gleason - *Collected Poems: 1944-1979*

Robert King - *Old Man Laughing*

Debra Marquart - *Everything's a Verb*

Jay Meek - *Good Lives*

Timothy Murphy - *Mortal Stakes and Faint Thunder*

Jamie Parsley - *Paper Doves, Falling and Other Poems*

Aaron Poochigan - *The Cosmic Purr*

Mark Vinz - *Long Distance*

Marnie Walsh - *A Taste of the Knife*

ReadND encourages librarians to suggest authors that may have been overlooked to complete the lists in several genres: fiction, nonfiction, memoirs, biographies, children's books, poetry, and self-published titles. To submit suggestions, please contact Read North Dakota at readndinfo@gmail.com. To enhance the effort to make the Read North Dakota website a clearinghouse for all literary events statewide, please send information about local book clubs and reading groups, author appearances, writing workshops, and other events to the same e-mail address.

Read North Dakota hopes to broaden access to and information about North Dakota's rich literary history and the many opportunities citizens and visitors have to read and discuss books by authors who share a connection to the state and its rich traditions. Contact Janet Daley Jury at readndinfo@gmail.com for more information or to offer suggestions.

New News and Thoughts...

from State Librarian Hulen E. Bivins

The World Bank annually publishes a study about how each country ranks when it comes to competitiveness in a knowledge economy. As noted in the study, the term "knowledge economy" is a nation's ability to compete globally with intellectual capital. In a world where this knowledge currency is becoming more widely circulated, a nation's ability to compete with its own ideas becomes ever more valuable. Noted in the results for 2012, the United States ranked 12th in the World Bank's study. This ranking is a drop from a fourth place ranking in 2000. The study is available online at http://bit.ly/Xsl836.

The suggested reason the U.S. declined is interesting. According to the study, the decline in the U.S. is due to a failure to keep up globally with what the World Bank calls "Information and Communications Technology." Especially noted is a diminished emphasis on effective communication, dissemination and processing of information, and how well the U.S. promotes innovation and entrepreneurship.

This month, a new Legislative session has embraced the task to establish the projected spending of North Dakota for the next biennium. In working on this task, consideration shall be given to the budget of the North Dakota State Library and the projected benefits contained in the NDSL request made for the benefit of the libraries and citizens of the state. These benefits include the development of a matching grant program for public library facility repair; a much needed increase in state aid funding for the public libraries of the state; the continuation of an ILL program that includes the vast resources of the libraries of the University of Minnesota via the MINITEX cooperative that is especially valuable to ND's academic institutions as well as the other libraries of the state; the maintenance of a database collection, including Credo Reference, that is so important to the education of students (K-12) in the many communities of the state; the sustaining of the statewide educational assistance provided in the Tutor ND program (K- Adult); and, the funding of resources and collections at the state library that aids government employees to define efficiencies for their departmental services as they work to aid in the development of the state's industries.

Traditionally, libraries provide repositories of resources made freely available with the added value of information handling experts (librarians). Of great value in the new knowledge age of the 21st century, is the ability of these experts to deal with emerging technologies and rapidly evolving learning paradigms for the new X, Y and Z generations. Indeed, the challenges to be met are great but with a united effort, the challenges can be met. The support of each citizen to aid the budget request of the North Dakota State Library is appreciated as NDSL strives to increase the intellectual capital of our state and our nation.

New Superintendent of North Dakota DPI

Elected on the November 2012 ballot, Ms. Kirsten Baesler is the new Superintendent of the Department of Public Instruction (DPI) for the State of North Dakota. A native of Flasher, North Dakota, her credentials include a Masters in Education and Library Information Technology from Valley City State University and a B.S. in Education from Minot State University. Ms. Baesler was most recently an Assistant Executive Director and Government Affairs Manager with the ND School Boards Association, 2012-present, as well as a participant with the ND Professional Development Advisory Council, established by the 2009 Legislature. A frequent presenter at both state and national conferences, she has also served as a Vice Principal, as a media specialist, and as a teacher in the Bismarck Public Schools system from 1991 to 2012.

The North Dakota State Library (NDSL) has since 1989 been a member of the DPI family of agencies and it is this relationship that has made the coordinated work of K-12 and the State Library so very successful. NDSL welcomes Ms. Baesler and looks forward to the opportunities of the future for the State Library and K-12 Education to work together to serve the citizens of North Dakota.

To introduce the new Superintendent, the North Dakota State library posed a few questions to Ms. Baesler. The following paragraphs provide her answers revealing her commitment to libraries and the field of librarianship and knowledge of NDSL.

As the new Superintendent for DPI, what do you see as your greatest challenge?

I think the challenge will be to achieve decisions based on quality information that makes the best use of our monies, our knowledge, and the opportunities at hand. Understanding that such decisions may not be easy, we must work diligently to bring all three elements together in a correct proportion. Certainly, as we face the challenges before us, our solutions must be thoughtfully crafted to be, for our state, both beneficial and successful.

What role do you see in the forthcoming years for school and public libraries?

It is my belief that both school and public libraries are part of the basic educational fabric of our state. School libraries continue, sustain, and enhance the learning that classroom teachers provide. Our public libraries provide lifelong learning opportunities that are designed to be responsive to the needs of all – the preschool child, K-12 students, the college student, the parent, the business owner, and the senior citizen. In North Dakota, there is a history of school and public libraries working together successfully; going forward we would expect this work to continue.

Under an "equity of design" concept, the State Library presently works with many types of libraries in North Dakota. In your tenure, do you foresee any changes?

As an Educator in the state, I am aware that NDSL presently works with college/university libraries, special libraries, school libraries, and public libraries in several cooperative services that are accomplished to extend the use of each dollar available. This cooperation is seen in the statewide interlibrary loan program; the collection of databases; WorldCat participation with cataloging assistance; K-Adult tutoring service; library materials for the physically impaired; and library consulting with personalized training on a variety of topics. Obviously, a lot is now being done! Any future changes would, I hope, be enhancements of present tasks along with the development of additional services specifically designed to provide increased benefits to North Dakota's citizens.

North Dakota Libraries Celebrate the Holidays

At the Santa Day in Lidgerwood, the winners of the "Beautiful Child Contest" were announced. They each received a certificate from the library and bonus bucks from the Lidgerwood Community Club. They also received their displayed photo from Elena K Photography.

Since each vote was accompanied by a donation, the Lidgerwood Public Library received a total of $1,742 from this fundraiser. The money will be used for new books, magazines, newspapers, and improvements in the library. The Lidgerwood Library Board appreciates all the support from the community in this fundraising event.

Santa visited the West Fargo Public Library on December 1st. Jessica Zimmer-Saltzman, Programming Assistant, is pictured with her family. Over 70 parents and children attended the holiday event.

Children waited patiently for Santa to arrive at the special story hour at the Heart of America Library in Rugby.

Walhalla Public Library hosted a December 22nd story hour that featured Mrs. Claus and her helper. Mrs. Claus read a Christmas story and helped the children make a tree ornament.

North Dakota Public Library Tidbits

- Christmas treats and yummy sweets were on the menu at the Grand Forks Public Library. The "Kids in the Kitchen" chef, Noelle Myers, was on hand to give instruction on holiday treat decorating. It was a family affair, so parents and children alike lined up to layer cookies in frosting and dip marshmallows in chocolate. With a variety of sprinkles for extra color, everyone had a tasty time!
- The Fargo Public Library opened an early literacy center and play space called the Wiggle Room.
- The James River Valley Library System Library Board is revisiting renovation and building options as they seek to unify the Alfred Dickey Public Library and Stutsman County Library collections in a modern, ADA-compliant facility.
- The Valley City Barnes County Library is in the process of naming the library's multi-purpose room "The Mary E. Fischer Room," in honor of previous director Mary Fischer, who passed away in 2012. With that in mind, the library is asking for input. Please write a paragraph or two detailing Mary's influence in your life or some experience dealing with her at the library. This collection of anecdotes will be shared in some format as the library officially honors her at the naming ceremony. Please submit your information to the library before January 28th. Contact may be made at vcbcpl@csicable.net.
- The Grand Forks Public Library has begun circulating Simple Touch Nooks, each pre-loaded with e-books.
- The Bismarck Veterans Memorial Public Library's latest teen book club series kicked off with discussions of Tolkien's *The Hobbit*.
- The Dickinson Area Public Library sponsored a holiday decorating showcase and DIY decoration workshops. In addition, the library hosted a "Winter Fun" day, which featured an appearance by The Grinch. Children sat on The Grinch's lap, ate cookies and cocoa, and watched *How the Grinch Stole Christmas*.
- The Valley City Barnes County Public Library recently held their annual Chocolate Day fundraiser to raise money for children's materials.
- The McVille Community Library received a $4,000 grant from the ND Community Foundation to be used for an ADA compliant bathroom and library shelving.
- The Mayville Public Library Board received a grant from the Traill County Historical Society of Hillsboro to restore their outside entryway.
- The Cavalier County Library recently received a Libri Foundation grant. With this award, the library will add 64 new hardcover children's books to its collection.

Your North Dakota State Library Field Services representative will work with you, in your library.

Call 800-472-2104 for more information or to schedule a visit.

VCSU and IMLS Partner to Offer Educational Assistance

Valley City State University (VCSU) and the Institute of Museum and Library Services (IMLS) in a partnership, have several tuition support awards available for those seeking a Master of Education with a Library/Technology concentration from VCSU's online program. To learn more about VCSU's graduate program, please visit http://www.vcsu.edu/graduate/vp.htm?p=1332 and for more information about the IMLS scholarships (ranging from $3500 to $10,000) go to http://www.vcsu.edu/graduate/vp.htm?p=2509. The deadline for the second round of awards is March 15, 2013. Selection criteria, terms, instructions for submission, and application are available online at http://www.vcsu.edu/graduate/vp.htm?p=2510&cm=1.

McVille Public Library Hosts "Sundogs and Sunflowers" Exhibit

The McVille Public Library opening reception for the "Sundogs and Sunflowers" exhibit was a wonderful time of sharing art, crafts, and stories. Attendees enjoyed the work of fiber artist, Novina West of Tolna, wheat weaving demonstrations by Elizabeth Stomme of Aneta, and the stitching artistry of Gayle Haabak and Jan Thompson of McVille. Each artist was so generous to share their time, skill, and beautiful works of art.

The library also had two special quilts on display, a quilt stitched in 1910 on loan from Betty Ann Bina and a hand-appliqued Christmas quilt crafted by Gayle Anderson.

Troyd Geist, folklorist at the North Dakota Council on the Arts and one of the authors of the book, "Sundogs and Sunflowers", gave readings from the book, shared stories, and answered many questions. He also welcomed the stories of those in the audience and gave insight into the possible origins and importance of stories passed down through generations. His knowledge and love of the folklore of the Great Plains was evident as he gave his presentation and visited afterward with those in attendance. The McVille Library would like to thank all who participated in and attended this event.

Learn to Properly Manage Your Digital Content

Minitex is offering a new online workshop, "Managing Digital Content Over Time: An Introduction to Digital Preservation." The series will provide an overview of digital content management stages, suggest concrete steps for each stage, help identify specific next steps for you, and recommend additional sources to consult after the workshop.

Organizations of all kinds create and use a wide variety of digital resources in the course of business. These resources represent each organization's intellectual capital and, as such, have value and need to be carefully managed and preserved. While many of the traditional resources found in libraries, archives, museums, and other cultural heritage institutions—books, photographs, objects—can survive for years with no intervention, our digital content is much more fragile. Managing it requires ongoing care and preservation activities to ensure continued access far into the future.

This online training series, based on the Library of Congress Digital Preservation Outreach and Education (DPOE) Program, introduces fundamental concepts for managing your digital content over time through a series of six modules delivered in three sessions - "Identify and Select;" "Store and Protect;" and "Manage and Provide." Each module will be presented by a different library, archive, or museum professional working in the Upper Midwest who has been certified as part of the DPOE National Trainer Network. Stephanie Baltzer-Kom, librarian and certified DPOE Trainer at the North Dakota State Library, will co-present the second session, "Store and Protect."

The fee for all three sessions is $110. Attendees may also choose to attend sessions individually for $55/per session. Register by Friday, February 1st to attend the complete series. For additional information, including a schedule and registration instructions, please visit http://bit.ly/REkNHv.

2013 NDSL Spring Workshops

The North Dakota State Library will present the 2013 Spring Workshops on April 8th (Monday) and April 9th (Tuesday) at the Bismarck Comfort Inn. A block of rooms has been reserved for these dates. To make reservations, please call 1-800-228-5150 and ask for the "library conference rate."

Sue Black will be the featured speaker at the 2013 Spring Workshops. You may view her biography at http://bit.ly/VCVdRq. Ms. Black will present two workshops on Monday, April 8th. The first is titled "It Takes a Village" and will focus on bullying prevention. The second session, "Storytelling? You Can Do It!" will explore the unlimited potential for using storytelling in your library.

Other sessions planned include social media identity and security; census and demographic facts from the State Data Center; Literati Public/ Credo Reference, a new online resource; crafts in the library; and open source software.

The ND State Library Spring Workshops provide many opportunities for professional development and interaction with colleagues. What new skills will you learn at the 2013 Spring Workshops?

For additional information, including session details, please visit www.library.nd.gov/traininglibraries.html.

Custom Training Sessions Available for Your Library

Did you know that North Dakota State Library staff will travel to your library for one-on-one training?

Topics of training include (but are not limited to):

- Online Library Resources overview
- North Dakota State Library services
- Finding library items
- Barcodes and passwords for your library
- NDSL cards
- Interlibrary loans
- NDSL circulation policies

Training staff can customize the training to suit local needs and questions. Training could last 1-3 hours, depending on your available time. Web-based trainings are also available. All trainings are offered at no cost. Simply contact Steve Axtman, NDSL Training Coordinator, at 800-472-2104 or saxtman@nd.gov.

The Grand Forks Public Library hosted an adventurous party full of hobbits, elves, and wizards. It was the beginning of a long expected journey that coincided with the opening of the movie "The Hobbit." Courageous participants who braved Gollum's cave and the Lonely Mountains were also able to sip some fine ale (ginger) and enjoy a meal in the Shire. There were picture opportunities and a fun time of "dress up" so everyone could become their favorite character from the story. The program attracted some people who had not previously been to an activity at the library. They were pleasantly surprised and vowed to return!

Host a Dakota Discussions Program at Your Library!

The North Dakota Humanities Council (NDHC) has updated the Dakota Discussions program, changing from a fall and spring book discussion program to a year-round grant program.

NDHC Dakota Discussions grants support the program costs of humanities-based book and/or film discussion projects. Grants are based on the quality of books and/or films selected and their ability to fulfill the NDHC's mission and vision. The goal of the Dakota Discussions program is to create spaces that encourage the exchange of ideas.

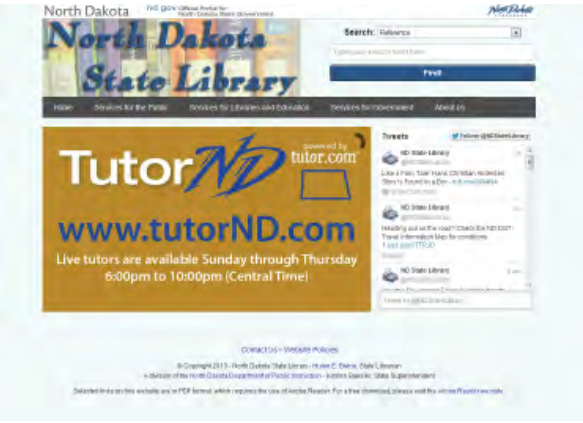
Any nonprofit organization in North Dakota may apply, including schools, churches, community service groups, museums, historical societies, libraries, colleges, governmental or tribal entities, and ad hoc groups formed for the purpose of a specific project. It is not necessary for the sponsor to be incorporated or to have tax-exempt status. Grantees are limited to receiving no more than two Dakota Discussions grants per year. Preference will be given to underserved, rural communities. All awards must be matched by cash or in-kind contributions.

To apply, complete the Dakota Discussions Grant Application Form at http://bit.ly/T0Y7yQ and mail to the NDHC office. Grant guidelines may be found online at http://bit.ly/VZLq8o.

For more information about the grant program contact the North Dakota Humanities Council at 701-255-3360 or dakota@ndhumanities.org.

State Library Website Updated

The North Dakota State Library recently updated its website at www.library.nd.gov. This update provides information and resources in a more simple and logical arrangement. The updated website uses new headings for information discovery - "Services for the Public," "Services for Libraries and Education," and "Services for Government."



In addition to the navigational structure changes, the new website utilizes a responsive framework that allows the website to respond to the user's Internet device, whether desktop computer, laptop, tablet, or smartphone. The new design will provide an optimal viewing experience, minimizing the need for resizing, panning, and scrolling.

Please utilize the NDSL website and share the information provided therein with your patrons. If you have any questions or comments related to the new design, please send notice to ndslpa@nd.gov.

Common Core Information

Submitted by Beth Undem, LMS, M. Ed., Barnes County North School District Library Services Coordinator

There has been much talk across the state and nation about the Common Core. As library media specialists, we need to be proactive and working to make ourselves one of the most valuable persons on our teaching staffs. One way to do this is through collaborative projects that help teachers meet the Common Core expectations.

The Common Core emphasizes research and critical thinking through in-depth units. We need to be ready to help those teachers by not only providing supplemental materials, but by helping them with those skills they will need to make sure their students thoroughly understand concepts. One way to do this is to conduct research using taught skills, not just Googling and grabbing the first Wikipedia article they find. Many teachers do not feel comfortable themselves with this process, so we need to be available to help them. Collaboration is key.

I have been conducting collaborative projects with elementary teachers for the last five years in addition to teaching mini-lessons on library skills that will prepare them for the projects. The elementary teachers couldn't be happier because they know it takes more than one person to help a classroom of students during the projects, and I add another area of expertise to the process.

Our administration has heard from our staff about how helpful these projects are and how they are able to meet multiple standards and benchmarks with them. Because of that input, our administration has increased the time at both sites we have as library media specialists. If we want our profession to survive, we need to step up to the plate and make ourselves indispensable as part of the teaching staff.

Participating in the free Collaborate21 course offered by VCSU is one way to help you become that go-to person and will help show administrators that the library media specialist is an integral part of the staff. I strongly urge you to try to put together a team. Our site did so last year. Even though we have worked on these in-depth collaborative projects for years, the team concept gave us other perspectives that helped improve our ideas.

If you are unable to get a team together, I would strongly urge you to find other courses related to the Common Core and do some research on your own. There are many resources out there. Volunteer to serve on committees working to implement the Common Core and improve your library collection to help the staff with the in-depth areas they will be covering. Make yourself and the library indispensable. The future of our profession depends on it.

Library Grant Opportunities

INNOVATIVE READING GRANT

Deadline: February 1, 2013

The American Association of School Libraries, with the support of Capstone Publishing, awards $2500 annually in support of "the planning and implementation of a unique and innovate program for children which motivates and encourages reading, especially with struggling readers." Grant recipients may be required to present a program at a future ALA or AASL conference and/or write an article about their program for the journal Knowledge Quest. To apply, complete the online application.

http://www.ala.org/awardsgrants/awards/127/apply

AMERICAN HONDA FOUNDATION

Deadlines: February 1, April 1, August 1, and November 1

The American Honda Foundation supports programs and projects nationwide that focus on youth education in the areas of science, technology, engineering, mathematics, the environment, job training, and literacy. Applications are accepted from 501(c)(3) nonprofit organizations, as well as public and private schools, and grants are awarded in amounts from $20,000 to $75,000. To apply, complete the online application on the Foundation's website.

http://bit.ly/ZQbcko

TARGET EARLY CHILDHOOD READING GRANTS

Applications accepted March 1 – April 30 annually

Target's Early Childhood Reading Grants program awards grants in the amount of $2,000 to schools, libraries, and non-profit organizations in support of programs like after-school reading events and weekend book clubs. Past grant recipients include The Library Foundation, Inc. (Bismarck) and Minot Public Schools. Check the website after March 1 for further grant information.

http://bit.ly/VQfK4R

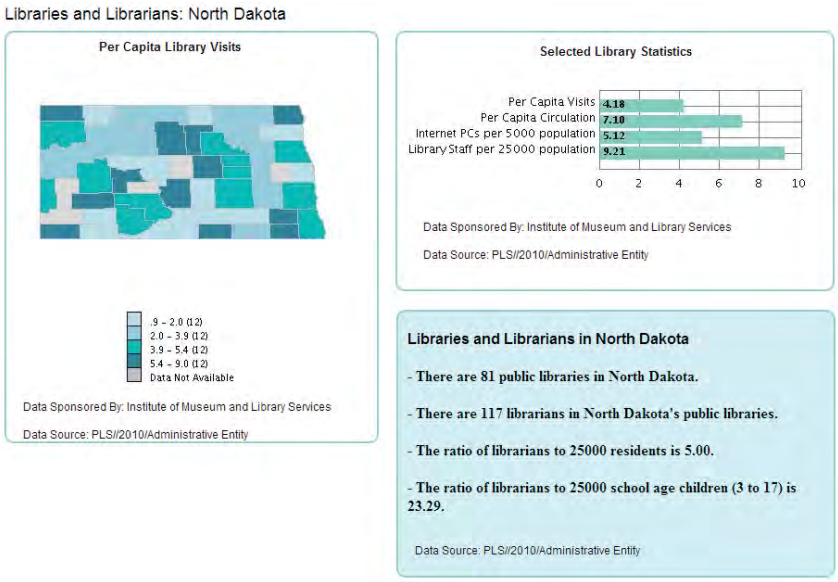
MARGARET ALEXANDER EDWARDS TRUST

Deadline: Ongoing

The Margaret Alexander Edwards Trust awards grants to library projects that seek to encourage reading for pleasure among teenagers and young adults. Please visit the Trust's website for further information and grant application.

http://www.carr.org/mae/trust.html

Statistical Data Tools



A screenshot of the North Dakota HotReports webpage.

The staff of the U.S. Census Bureau have created an online network of information called DataWeb which houses all of the data and statistics collected from the nation's public libraries along with other data collected at the national level. From this network, libraries can analyze and extract data using a tool called DataFerrett http://1.usa.gov/RIlM9t. DataFerrett allows the information collected by the Census, and available through the American Community Survey, to be overlaid into maps and charts. For example, you can use DataFerrett to overlay data variables such as the number of children attending children's programming in a city and compare it to the number of children receiving free or reduced lunch. This tool is very useful if you are profiling your state, city or town. It is very detailed but can, for the novice user, be difficult to navigate if you are not familiar with federal abbreviations and codes. As a result of the difficulties that have been encountered with DataFerrett, the U.S. Census Bureau is working to provide end-users with a simpler tool which is now in development called HotReports. These reports are available at http://1.usa.gov/VMmTmT.

HotReports serve as a user friendly interface that creates an interactive webpage. This page can be used to integrate library statistics data with maps, charts, and tables. The HotReports focus on creating a picture of library services highlighting specific data such as library attendance, circulation, population served or collection. As demonstrated by action thus far, the U.S. Census Bureau (along with the Institute of Museum and Library Services), will continue to provide libraries with tools they can utilize to further integrate the data received from multiple sources and present it in a clear way for libraries to use. It is the hope that with these new applications, libraries can better serve their patron populations. For more information regarding data collection and use, please contact Michele Balliet Unrath at mballiet@nd.gov.

In addition to the tools referenced in this article, librarians may contact Sarah Matusz at smatusz@nd.gov for specialized reports tailored to their needs using statistics collected via public library annual reports.

UND to Host 44th Annual Writers Conference

The 2013 theme for the University of North Dakota Writers Conference is "A Portrait of the Artist."

An array of authors, poets, and playwrights will headline the 2013 UND Writers' Conference, March 19-23, 2013 in Grand Forks. Scheduled to appear are Dorothy Allison, Richard Bausch, Ed Bok Lee, Nick Flynn, Mary Jo Bang, Cheryl Strayed, Gary Shteyngart, and Tony Kushner. The conference will also feature films recommended by the writers, public readings, noon roundtable discussions, and book signings. All events are free and open to the public. For additional information, please visit www.undwritersconference.org.

Continuing Education Opportunities

The following webinars are free, live, and interactive. In order to participate, you will need a computer with Internet access, a headset or speakers, and a microphone. If you don't have a microphone, the chat feature may be used to ask questions.

North Dakota State Library webinars and registration information is available at http://bit.ly/2kBbOM.

Before You Hire an Architect (Nonprofit Webinars)
Wednesday, January 23, 2013, 2-3 PM (Central Time)

Before launching a facility project, nonprofit library boards should have a clear sense of the entire process, with its opportunities and pitfalls, so they can maximize value while minimizing costs, risks and stress. This webinar will address the critical information a board needs to have, and the work they need to do, before hiring an architect. Register online at http://bit.ly/VOkkjk.

Creating a Culture of Innovation in your Library and Community (OCLC WebJunction)
Wednesday, January 23, 2013, 12-1 PM (Central Time)

Come to this webinar for an active and lively discussion on how to find innovative ideas, how to connect with the people to help make them happen, and how to get buy-in and support for your ideas. There is a lot to be learned from other libraries' examples and experiences. Register online at http://bit.ly/TXxR9A.

Literati Public (Credo Reference)
Tuesday, January 29, 2013 @ 10-11 AM (Central Time)

Join us for an hour long platform training on North Dakota's new Literati Public platform. Lisa Hill from Credo Reference will offer a thorough tour of the reference content and platform searching tools now available at your public library. We will also demonstrate the information literacy materials customized for all ND Public Libraries. Register online at http://bit.ly/Sg2kCw.

Copy Cataloging with CatExpress (Minitex)
Monday, February 11, 2013, 1:00 PM- 2:30 PM (Central Time)

This session provides instruction on copy cataloging using the CatExpress interface. The training will cover the copy cataloging workflow including searching, holdings maintenance, exporting and downloading records. The course will also touch on some options for customizing the interface. Register online at http://bit.ly/TBG6H1.

What to Do With Holiday Cash

Did you receive a holiday card with cash enclosed? If you are at a loss concerning what to do with the cash, you might want to consider investing in a pre-recorded webinar for only $25 per individual from ALSC (Association for Library Service to Children, a division of the American Library Association). Available selections include:

Between Storytime and the Prom: Tween Programming Fills the Gap

Connecting with Many Children from Many Cultures: Cultural Literacy @ Your Library

Family Programs on a Shoestring @ Your Library

Give Me Something to Read! When Social Networking Meets Readers Advisory

Sensory Storytime: Preschool Programming that Makes Sense for Kids with Autism

Storytelling 2.0

If you're interested in any of these webinars, please visit http://bit.ly/Sg1aaj for more information.

DISCLAIMER: The ND State Library highlights third-party webinars as a way to alert the library community to training opportunities. By doing so, we are not endorsing the content, nor promoting any specific product.

Tech Tips:
Anti-Virus and Anti-Malware Security

These days, with Internet threats lurking around every virtual corner, your typical anti-virus is not enough to effectively protect your computer. Most "name brand" anti-virus programs try to be a complete solution, attempting to protect you from everything lurking on the Internet. In theory, that's a great idea. However, the problem with that approach is that the programs become bloated and use enough system resources to make your computer operate poorly. You should also be aware that popular and mainstream computer security solutions are often targeted specifically by manufacturers of malicious content. Hackers often construct malicious programs to mimic the look of legitimate software in an attempt to confuse and exploit the user. Free anti-virus software can often offer a better alternative to the out-of-the-box or pre-installed software. Here is a short list of free anti-virus programs.

Microsoft Security Essentials - http://bit.ly/UAXpYm

Avast! Free Antivirus - http://bit.ly/VPuYaf

Panda Cloud Antivirus - http://cnet.co/VSZWxl

Avira Free Antivirus - http://bit.ly/U4FjQ1

AVG Anti-Virus Free Edition - http://bit.ly/XkqABh

Your anti-virus software is a very important part of your computer's security, but it should not be the only line of defense. To have adequate protection, you should consider multiple programs, each specialized in certain threats such as malware, spyware, adware, rootkits, or browser hijacks. You'll find that there might be some redundancy with multiple programs, but it's better to have a little overlap instead of a gap in your security. Often, these specialized malware programs come to the rescue when anti-virus software falls short. The following is a list of free anti-malware programs.

Windows Malicious Software Removal Tool - http://bit.ly/VKUJuz

SUPERAntiSpyware - http://bit.ly/13hdOb8

Malwarebytes' Anti-Malware - http://bit.ly/UAXNWO

Spybot Search & Destroy - http://bit.ly/ULl11N

Note that the anti-virus and anti-malware programs listed above may also have purchase versions available that offer additional proactive security.

Please submit North Dakota library news and Flickertale "subscribe" or "unsubscribe" requests to ndslpa@nd.gov.

Questions for the New Year

As we begin the new year, the following things continue to amaze:

- Why do people order double cheeseburgers, large fries, and a diet beverage?
- Why do banks leave vault doors open and then chain the ink pens to the counters?
- Why do Americans leave cars, trucks, and boats worth thousands of dollars in the driveway and put their useless junk in the garage?
- Why do we buy hot dogs in packages of ten and buns in packages of eight?
- Why don't you ever see a headline that says "Psychic Wins Lottery?"
- Why is "abbreviated" such a long word?
- Why is it that doctors and attorneys call what they do a practice?
- Why is lemon juice made with artificial flavor, and dishwashing liquid made with real lemons?
- Why is the person who invests all your money called a broker?
- Why is the time of day with the slowest traffic called rush hour?
- Why are they called apartments when they are all stuck together?
- Why, if flying is so safe, do they call the airport the terminal?

Maybe 2013 will be the year that gives answers to some of these questions!

E-Rate Filing Window for Form 471 Is Now Open!

The fiscal year 2013 application filing window for the FCC Form 471 opened on December 12, 2012, and will close on March 14, 2013. The window will be open for 93 days in total. The fiscal year 2013 begins July 1, 2013 and ends on June 30, 2014. Please remember to file the Item 21 attachment within the application window as well.

If your library is just starting the application process, you should first review the FCC Form 470 and Instructions. You must have your Form 470 posted on the USAC website for 28 days before you can file Form 471. The last possible day to file a Form 470 and still have time to file Form 471 is February 14, 2013.

You can find these forms and instructions on the Forms page of the USAC website. You should also review the FY2013 Eligible Services List to verify that the services you want to request are eligible for discounts. For personal assistance or questions about the E-rate process, contact Al Peterson at alpeterson@nd.gov.

Two New Books for Educators

Designing digital experiences for positive youth development : from playpen to playground by Marina Umaschi Bers

With the advent of the digital age, research on the psychological impact of youth engagement with technology has surged. New technologies have often taken the blame for promoting negative (and potentially dangerous) youth experiences, such as cyber-bullying, sexual predation, privacy invasion, addiction to video games, and exposure to violence. For many children and adolescents, however, digital media and technology provide positive ways to express identity, communicate with peers, and engage in civic activities across communities. Based on over a decade and a half of research, this book aims to guide readers in the design of digital technologies to promote positive behaviors in children and teenagers.

Kiss my math : showing pre-algebra who's boss by Danica McKellar

Presents a pre-algebra primer for seventh- to ninth-graders, in a reference that shares time-saving tricks, real-world examples, and detailed practice problems.

North Dakota Sights and Scenes : Theodore Roosevelt National Park/ND Badlands

Regular readers of this column know that most of the "sights and scenes" featured are of the man-made (sometimes bizarre) variety. This month's feature will deviate from that precedent.

The Lakota called it "Makhóšiča" - "no good land." French trappers referred to it as "les mauvaises terres à traverser" - "the bad lands to cross." The North Dakota badlands feature canyons, ravines, gullies, hoodoos, and other geological features that form a stark contrast with the relatively flat landscape of North Dakota.

President Theodore Roosevelt came to the North Dakota badlands for a bison hunt in 1883. During that time, he fell in love with the rugged landscape. During the next several years, Roosevelt spent time establishing and investing in two ranches in the badlands area. It is believed that his time in the North Dakota badlands and the harsh conditions he endured were influential in shaping his strong conservation philosophy. Indeed, "the strenuous life" that the North Dakota badlands readily provided to Roosevelt, including the harsh winter of 1886-87 that killed over fifty percent of his cattle herd, fueled the future-President's passion for adventure and wildness.

During the Great Depression, the Civilian Conservation Corps built camps in two areas of the North Dakota badlands. These camps would eventually be recognized as Theodore Roosevelt National Park, which today is comprised of three separate areas within the badlands - a North unit, South unit, and Elkhorn Ranch site, which is the original site of Roosevelt's ranch.

The badlands of North Dakota begin approximately 40 miles west of Dickinson, ND. For resources related to the geography and history of the North Dakota badlands, visit the Dickinson Area Public Library at www.dickinsonlibrary.org. In addition, the Theodore Roosevelt Center at Dickinson State University is dedicated to preserving the legacy of America's 26th president. For more information, visit the Center online at www.theodorerooseveltcenter.org.

"Painted Canyon Overlook" photo by Flickr user THRONPS
http://bit.ly/UNo1W9

Library of Congress Adds Films to National Film Registry

The Library of Congress recently named 25 motion pictures that have been selected for inclusion in the National Film Registry of the Library of Congress. These cinematic treasures represent important cultural, artistic, and historic achievements in filmmaking.

"Established by Congress in 1989, the National Film Registry spotlights the importance of preserving America's unparalleled film heritage," said James Billington, Librarian of Congress. "These films are not selected as the 'best' American films of all time, but rather as works of enduring importance to American culture. They reflect who we are as a people and as a nation."

Recently selected titles include:

3:10 to Yuma (1957)

Anatomy of a Murder (1959)

Breakfast at Tiffany's (1961)

A Christmas Story (1983)

Dirty Harry (1971)

A League of Their Own (1992)

The Matrix (1999)

Parable (1964)

Samsara: Death and Rebirth in Cambodia (1990)

Sons of the Desert (1933)

They Call It Pro Football (1966)

The Times of Harvey Milk (1984)

Uncle Tom's Cabin (1914)

For more information and the full list of films, please visit http://1.usa.gov/Zj2dsK.

Five Tech Trends to Ignore in 2013

Business owners and managers know it's important to follow trends, especially in the technology world, but in the recent article from Inc., Erik Sherman argues that there are some trends you shouldn't spend your time or money on in 2013. Check out the list at http://bit.ly/13nP8g8.

Help for Term Papers

January, as always, brings the beginning of the spring semester for academic students in the state. An excellent resource to aid one in the process of doing research for the term papers that might be assigned is published by the Cornell University Library and provides information regarding: 1) how to choose and develop a research topic; 2) how to find books, articles, and other research materials; and, 3) how to evaluate sources as well as how to cite the sources used as support documentation.

The Cornell site is found at http://bit.ly/XRKIic. Also, academic students should remember the availability of the many databases provided as part of the ODIN network and, most especially, the aid available via the usage of Tutor ND - all accessible at the website of the North Dakota State Library.

Get Your Library on Goodreads

Users of the leading social book review website love to spread the word and can help guide users to your collection with group pages. A library group page will be listed first in a reader's group listings. In the future, they'll also highlight libraries that are geographically close to a reader's location, encouraging them to find their next read at their local library.

For more information, including a pre-recorded webinar and "how-to" instructions, please visit http://www.oclc.org/go/goodreads.

Did You Know?

The highest spot on earth is not Mt. Everest. If we define the "highest spot" as that which is closest to the moon and stars, Mt. Chimborazo in Ecuador is an incredible 1.5 miles higher due to the oblate spheroid shape of the earth.

Teen Tech Week

The theme for Teen Tech Week, March 10–16, is "Check In @ your library," which was designed to encourage libraries to showcase the outstanding technology they offer for teens and their families - services such as online homework help, digital literacy-focused programs, ebooks, movies, music, audiobooks, and databases. Registration is open for a free webinar and there are also materials available from TTW partners, such as database trials and books. For more information, please visit http://teentechweek.ning.com.

More Great Websites for Kids

Nine websites have been added to ALSC's list of Great Websites for Kids. The website features links to high-quality websites of interest to children 14 years old and younger, organized into diverse subject headings such as animals and dinosaurs, games and entertainment, history and science, and art and music. Each site entry includes a brief annotation and a grade-level rating.

Users can also rate sites and save their favorite sites to access later. Check it out online at http://greatsites.ala.org.

Tattooed Librarians

Recently, the question was asked, "Do librarians get tattoos, and, if they do, are they tattoos with a literary theme?" Well, for a partial answer, visit http://bit.ly/10uEMNV.

Dead Sea Scroll Digital Project

Thousands of fragments of the Dead Sea Scrolls were made available online in December at http://bit.ly/ZCuCEH. This was accomplished as a move to make the famed manuscripts easily available to scholars and the public. The website provides access to high-resolution images of the famous scrolls, which were written some 2,000 years ago and first discovered at Qumran, on the shore of the Dead Sea, in the 1940s.

Linking Library Data to Wikipedia

If you're interested in linking your library collection records to Wikipedia, check out the two-part YouTube video series to learn how VIAFbot links VIAF Records to Wikipedia References. Part one is available at http://youtu.be/uwwTNmJUQ8w and part two is available at http://youtu.be/vhPV0YU51cE.

Best Apps for iOS and Android

A categorical listing of mobile apps can be a great way to discover new and exciting apps. Check out the lists available from the editors of MakeUseOf. The Android list is available at http://bit.ly/XyrsCs. The list of iOS apps is available at http://bit.ly/ZPy0ML.

New Hans Christian Andersen Tale

A fairy tale about a lonely candle that wants to be lighted had been languishing in a box in Denmark's National Archives for many years. Last October, the tale was discovered by retired historian Esben Brage. Brage believes it is one of the first fairy tales ever written by Hans Christian Andersen. He made the discovery when he unearthed the six-page manuscript of "Tallow Candle" at the bottom of a box while searching through the archives of the Plum family from Andersen's hometown, Odense. The tale is one from Andersen's youth, with the tone of the work reminiscent of his time at the Latin School in Slagelse and Elsinore from 1822 to 1826. Read the story in English at http://bit.ly/Vt8CxX. For more information on the discovery, visit http://nyti.ms/XWi4N4.

Carole King Wins Library of Congress Gershwin Award

Librarian of Congress James H. Billington announced on December 13 that Carole King is the 2013 recipient of the Gershwin Prize for Popular Song. The singer-songwriter, known for such hits as "You've Got a Friend," "So Far Away," "(You Make Me Feel Like) A Natural Woman," and "I Feel the Earth Move," will receive the prize in Washington, D.C., in the spring of 2013. More information is available at http://www.loc.gov/today/pr/2012/12-227.html.

New Identity Theft Materials

The FTC has revised and updated its identity theft consumer information. Get the facts by reading "Identity Theft: What To Know, What to Do." This brochure presents the basics of identity theft and essential tips for victims. Parents and guardians may be interested in "Safeguarding Your Child's Future," which explains how to protect a child's personal information and what to do if it's stolen. Victims of identity theft should check out "Taking Charge: What To Do If Your Identity Is Stolen," a step-by-step guide complete with tips, checklists, forms, and sample letters. The FTC offers more than a dozen publications on identity theft that you can order in bulk quantities at https://bulkorder.ftc.gov.

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